

# ISTITUTO DI ISTRUZIONE "A. DEGASPERI" - BORGO VALSUGANA

## Piano di Lavoro

### Disciplina: Lingua e civiltà inglese

A.S. 2020-2021 –Primo Periodo- Corsi serali SIRIO

Prof.ssa FRANCESCA PERRI

## Classe II ART

In linea con le linee guida del Quadro Comune di Riferimento Europeo per l'insegnamento delle lingue straniere, le indicazioni nazionali, con i piani di studio e le linee guida provinciali nonché con la programmazione dipartimentale e/o le delibere del Consiglio di classe, si auspica, in riferimento alla programmazione curricolare della disciplina, il conseguimento del livello linguistico A1+ al termine del primo periodo.

## PRIMO PERIODO

**Life Elementary** - 2nd edition - National Geographic - John Hughes, Helen Stephenson, Paul Dumett

**Mastering Grammar** - Pearson Longman - Angela Gallagher, Fausto Galuzzi

**Google Classroom Course** - with specific materials on the FAD

1.1	Learning objectives	Skills
	<ul style="list-style-type: none"><li>• Spelling words</li><li>• Understand and say numbers</li><li>• Greetings</li><li>• Talking about your personal details</li><li>• Talking about your possessions</li><li>• Talking about your family and friends</li></ul>	<p>from <b>LIFE ELEMENTARY</b>: units 1-2-3</p> <p><b>Listening &amp; Reading</b>: People, Explorers, A family in Kenya, The face of seven billion people, The first day, Introduce yourself, World party, Possessions, A place called home, Different families and same apartments, My possessions: an interview with the adventurer Andy Torbet, Global objects: making the mini into an international car, A thousand words: a video about the photos on a lost camera, Places, No-car zones, Places of work, Places and languages, The city of Atalanta, My favourite city, Cowley road</p> <p><b>Speaking</b>: personal details, introduce yourself; talking about family, friends and places</p> <p><b>Writing</b>: a personal description</p> <p><b>Vocabulary</b>: Numbers, Days of the week and months, parts of the day, Greetings, Personal Details, Countries, Nationalities, Phone Numbers, Family, Furniture</p> <p><b>Use of the language</b>: To Be, Wh-questions, Present Simple: Affirmative, Negative and Interrogative sentences (ordinary verbs), Singular and Plural Nouns, This/That, These/Those, There is/There are, Prepositions of place Possessive adjectives, Genitive Form.</p> <p>from <b>MASTERING GRAMMAR</b>: units 1,2,3,4,5,6,7,7,9,10,,26,27,28</p>

2.1	Learning objectives	Skills
	<ul style="list-style-type: none"> <li>Talking about abilities and interests</li> <li>Talking about likes and dislikes</li> <li>Talking about food</li> <li>Ordering a meal</li> <li>Describe past experiences</li> <li>Asking what people did</li> </ul>	<p>from <b>LIFE ELEMENTARY:</b> units 4-5-6</p> <p><b>Listening &amp; Reading:</b> Free time, 100% identical?, Free time in the Arctic, Extreme sports, In my free time, A gap year, You have an email, Food, Famous for food, Top five food markets, An eater's guide to food labels, The world food quiz, At the restaurant, What do I do next?, Past lives, Famous faces, Visiting the past, Lifelogging: a 21st century diary?, How was your evening?, Thanks!, Objects from the past.</p> <p><b>Speaking:</b> Likes and dislikes,, How often you do things, Your abilities, Famous dishes from different countries, Planning a special meal, Buying food at a market, Giving advice about healthy eating, Past experiences, Past lives, Talking about what you did yesterday.</p> <p><b>Writing:</b> an email, formal and informal expressions</p> <p><b>Use of the language:</b> Present Simple (affirmative, negative and interrogative sentences), Adverbs of frequency, Preferences verbs + ing-form, Countable/Uncountable nouns, Quantifiers, , how many/much?, Past simple. to Be, Regular and Irregular verbs (affirmative, negative and interrogative sentences), Time expressions.</p> <p><b>Vocabulary:</b> Daily and free time activities, Sports, Food and drink, Containers.</p> <p><b>from Mastering Grammar:</b></p> <p>units 40,41,42,43,47,53,54,55,68,69,70</p>
3.1	Learning objectives	Skills
	<ul style="list-style-type: none"> <li>Talking about journeys</li> <li>Making comparisons</li> <li>Talking about pictures and photos</li> <li>Talking about films</li> <li>Inviting and making arrangements</li> </ul>	<p>from <b>LIFE ELEMENTARY:</b> units 7-8-9</p> <p><b>Listening &amp; Reading:</b> Journeys, Animal journeys, The deepest place on earth, A journey to Colombia's cities, Travel money, The end of the road, The final journey, Appearance, Global fashions, Pink and blue, The photos of Reiner Gerritsen, Short and simple, Festivals and special events, Entertainments, The Tallgrass Film Festival, What's the future for TV?, Nature in art, Nature in art, Making arrangements, It looks amazing!, Filming wildlife.</p> <p><b>Speaking:</b> Expressing your opinion, talking about places you know, What you are doing,, People's appearance, Deciding which films to see, Talking about your future plans, Explaining preferences, inviting and making arrangements.</p> <p><b>Writing:</b> a travel blog, short messages, a review</p>

		<p><b>Use of the language:</b> Comparatives, Superlatives, Present Continuous, present Simple vs Present Continuous, Have Got, Be going to.</p> <p><b>Vocabulary:</b> Money, Ways of travelling, Clothes, Face and Body, Films, the earth.</p> <p>from <b>MASTERING GRAMMAR:</b></p> <p>units 117,118,119,29,30,31,130,131</p>
<b>4.1</b>	<b>Learning objectives</b>	<b>Skills</b>
<ul style="list-style-type: none"> <li>• Making suggestions</li> <li>• Checking and clarifying</li> <li>• Talking about learning</li> <li>• Talking about travelling</li> <li>• Talking about places</li> <li>• Giving a presentation</li> </ul>		<p>from <b>LIFE ELEMENTARY:</b> units 10-11-12</p> <p><b>Listening &amp; Reading:</b> Learning, What have we learned?,, How good is your memory? Good learning habits,, Communication problems, Please leave a message after the tone, Memory and language learning, Tourism, Planning a trip, Should I go there?, A holiday in South america, A questionnaire, A tour of London, Climate change, The unexplored Earth, Earth university, Looking for a new earth, Earth day, Announcing an event, Earth University.</p> <p><b>Speaking:</b> Checking and clarifying, Making suggestions, talking about travelling, talking about places.</p> <p><b>Writing:</b> a telephone message, a questionnaire</p> <p><b>Vocabulary:</b> Learning, Daily habits, In another country, Tourism, Land and water.</p> <p><b>Use of the language:</b> Present Perfect Simple, Present Perfect Simple vs Past Simple, Have to/don't have to, Can/Can't, Somebody, Nobody, Anybody, Should/shouldn't, Articles, Future Simple (will/won't + base form).</p> <p>from <b>MASTERING GRAMMAR</b></p> <p>units 12,13,14,22,83,84,85,86,87,132,150, 152</p>