

# ISTITUTO DI ISTRUZIONE “A. DEGASPERI” - BORGO VALSUGANA

## Piano di Lavoro

**Disciplina: Lingua e civiltà inglese**

**A.S. 2020-2021 – Terzo Periodo- Corsi serali SIRIO**

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In linea con le linee guida del Quadro Comune di Riferimento Europeo per l'insegnamento delle lingue straniere, le indicazioni nazionali, con i piani di studio e le linee guida provinciali nonché con la programmazione dipartimentale e/o le delibere del Consiglio di classe, si auspica, in riferimento alla programmazione curricolare della disciplina, il conseguimento del livello linguistico B1 al termine del terzo periodo.

## TERZO PERIODO

**Life Elementary-** John Hughes, Helen Stephenson, Paul Dumett- National Geographic - 2nd edition -

**Mastering Grammar** - Angela Gallagher, Fausto Galuzzi- Pearson Longman

**Growing into old age** - Patrizia Revellino, Giovanna Schinardi, Emilie Tellier- Zanichelli

**Google Classroom Course** - with specific materials on the FAD

1.1	Learning objectives	Skills
	<ul style="list-style-type: none"><li>● Talking about everyday routines</li><li>● Talking about lifestyles</li><li>● Talking about interests</li><li>● Talking about journeys</li><li>● Making comparisons</li><li>● Telling a story</li></ul>	<p><b>from Life Pre-Intermediate: UNITS 1-2-3-4</b></p> <p><b>Listening &amp; Reading:</b> How well do you sleep, The secrets of a long life, Nature is good for you, My local park, Someone talking about a national park near a city, Crazy competitions, Winning and losing, Bolivian wrestlers, Joining a group, Advertising for membership, Mongolian horse racing, Transport solutions, Transport around the world, The end of the road, Getting around town, Quick communication, Indian railways, Challenges, Adventures of the year, An impossible decision, Challenge yourself, A microadventure, True stories, A story of survival, The environment, Recycling, Managing the environment, A boat made of bottles, Online shopping, Recycling Cairo</p> <p><b>Speaking:</b> finding out about lifestyle, talking about your current life, asking about your past events, talking about events you remember, telling a story</p>

		<p><b>Use of the language:</b> Present Simple vs Present Continuous, adverbs of frequency and expressions of time, ing-form, comparative, superlatives, comparative modifiers, past simple, past continuous, past simple vs past continuous, quantifiers, articles</p> <p><b>Vocabulary:</b> everyday routines, collocations with do, play, go, medical problems, sport, ways of travelling, Risks and challenges, Personal Qualities, Materials, Recycling, Results and figures</p> <p>from <b>Mastering Grammar:</b></p> <ul style="list-style-type: none"> <li>• 1,2,3,4, 5,6,7, 8,9,26,27,28,29,30,31,117,118</li> <li>• 13,14,53,54,55,56,57,68,69,70,71,72,73,74</li> <li>• 40,41,42,43,83,84,85,86,87,130,131,132,133, 134</li> <li>• 78,79, 96,97,102,103,109,164</li> </ul>
<b>2.3</b>	<b>Learning objectives</b>	<b>Content</b>
	<ul style="list-style-type: none"> <li>• Making comparisons</li> <li>• Making predictions</li> <li>• Making hypothesis</li> <li>• Talking about nutrition</li> <li>• Talking about the environment</li> </ul>	<p>from <b>Growing into old age</b></p> <p><b>Nutrition:</b> Food balance, Five food groups, Fuel for the body, The Eatwell plate, The Mediterranean diet, Vitamins and minerals, Unhealthy diet and nutrition disorders, Junk food, snacking and binge eating, Fuel for growth, Ten easy ways to improve your diet, Organic Foods vs genetically Modified Foods, Ethnic Food and Immigration</p> <p><b>The Environment:</b> Pollution, Types of pollution, effects of pollution on the Earth: acid rains, global warming, the ozone hole, Chernobyl and Fukushima disasters, the land of fires, the triangle of death, Greenpeace, Alternative energy sources, Recycling, Sustainable development</p>
<b>3.3</b>	<b>Learning objectives</b>	<b>Content</b>
	<ul style="list-style-type: none"> <li>• Describing a picture</li> <li>• Describing a graph</li> <li>• Expressing your point of view</li> </ul>	<p>from <b>Google Classroom - FAD</b></p> <p>Selection of pictures, graphs and language structures</p>

4.3	Learning objectives	Content
	<ul style="list-style-type: none"> <li>● Making comparisons</li> <li>● Making predictions</li> <li>● Making hypothesis</li> <li>● Talking about healthy aging</li> <li>● Talking about minor problems of old age</li> <li>● Talking about major diseases</li> </ul>	<p>from <b>Growing into old age</b></p> <p><b>Healthy Aging:</b> When does old age begin?, Staying healthy as you age: how to feel young and live at the fullest, Myths about healthy aging, Tips for keeping the mind sharp, Senior Blog: mental exercise and a connection to the world, Tips for exercising as people age, Tips for sleeping well as people age, Tips for eating well as people age, A balanced nutrition, Menopause, Therapies for menopausal symptoms, Menopause and pregnancy, Andropause</p> <p><b>Minor problems of Old Age:</b> Depression in older adults and the elderly, Dementia vs depression in the elderly, Alcohol and depression in older adults, Self-help for older adults and the elderly, Age-related memory loss, Normal memory loss vs Dementia, Sleep needs change with age, About falls and balance problems, Aging and eyesight changes (presbyopia, eye cataracts and glaucoma), Aging and smell loss, Problems affecting taste, How aging affects skin, Understanding malnutrition and under-nutrition, Urinary incontinence, Age-related hearing problems, Aging changes in the bones, muscles and joints</p> <p><b>Major Diseases:</b> Alzheimer's disease (treatments), Parkinson's disease, Other types of cardiovascular disease, Diagnostic test, surgical procedures and medications</p>